

Social Living Lesson Plans

August 13-17, 2007

Objective: TLW

Objective: TLW propose rules and consequences for a given situation and explain why the rules would be important (C-1A-E7)

TLW identify school rules and the persons responsible for making and enforcing them (C-1A-E1)

TLW explain the necessity of establishing leadership and order at school (C-1A-E2)

Unit 2

Activity 1: Classroom Rules (GLEs: 17, 20)

Activity 2: Consequences of Broken Rules (GLE: 20)

Activity 3: School Rules (GLEs: 16, 17)

Social Living Lesson Plans

August 20-24, 2007

Unit 2 Social Studies

Objective: TLW define the meaning of the term *classroom citizen* (C-1D-E1). Discuss the importance of sharing responsibilities at home, class, and school (C-1B-E2)

Activity 4: Traits of a Good Classroom Citizen (GLE: 22)

Activity 5: Good Citizens Share Responsibilities (GLEs: 21, 22, 24)

Social Living Lesson Plans

August 27-31, 2007

Science Unit 5

TLW describe the characteristics of *living (biotic)* and *nonliving (abiotic)* things (LS-E-A2)

Activity 1: Living and Nonliving Things in the Schoolyard (GLEs: 1, 2, 4, 5, 7, 10, 26, 27, 28, 34)

Social Living Lesson Plans

September 3-7, 2007

Community Helpers

Social Studies Unit 2

TLW Explain why people in a school and community have different jobs (E-1A-E7) TLW identify simple descriptions of the work people do and the names of related jobs in the community (E-1A-E7)

Activity 9: Individuals as Consumers (GLE: 27)

Activity 10: Jobs in the Community (GLEs: 28, 29)

Activity 11: Division of Labor (GLEs: 28, 29)

Social Living Lesson Plans

September 10-14, 2007

Social Studies Unit 2

TLW Discuss the importance of sharing responsibilities at home, class, and school (C-1B-E2). TLW Describe skills the student can do well (e.g., personal, physical, academic) (E-1A-E8)

Activity 5: Good Citizens Share Responsibilities (GLEs: 21, 22, 24)

Activity 11: Students' Strongest Skills (GLE: 30)

Social Living Lesson Plans

September 17-21

Unit 4

Objective: TLW Identify the basic human needs of food, clothing, and shelter (G-1D-E1). TLW Identify various types of human shelters and describe building materials used for construction (G-1D-E2). TLW Identify the difference between basic human needs and wants (E-1A-E3)

Activity 1: Family Economic Activities (GLEs: 12, 14)

Activity 2: Basic Needs (GLEs: 14, 15, 25)

Activity 4: Types of Human Shelters (GLE: 15)

Activity 5: Types of Human Shelters (GLEs: 15, 28)

Activity 6: Why People Need Homes (GLEs: 14, 15)

Social Living Lesson Plans
September 24-28

Social Studies Unit 4

Objective: TLW Identify a personal example of how the cost of an item affects whether or not it can be purchased (E-1A-E4) Identify the difference between basic human needs and wants (E-1A-E3)

Activity 3: Needs and Wants (GLE: 25)

Activity 7: Stores and Purchasing Power (GLEs: 26, 28, 29)

Activity 8: Families Make Choices (GLE 26)

Activity 9: Making a Purchase (GLE: 26)

Social Living Lesson Plans
October 1-5, 2007

Science Unit 6

Objective: TLW identify some examples where heat is released (e.g., burning candles, rubbing hands, running) (PS-E-C3). TLW predict and anticipate possible outcomes (SI-E-A2). TLW Ask questions about objects and events in the environment (e.g., plants, rocks, storms) (SI-E-A1)

Activity 3: Things That Give Off Heat (GLEs: 1, 2, 3, 5, 8, 9, 10, 22)

Activity 4: Energy and Work (GLEs: 1, 2, 3, 4, 5, 8, 12, 25)

Activity 4: Exploring Puddles (GLEs: 1, 2, 3, 8, 10, 37)

Social Living Lesson Plans
October 8-10, 2007

Science Unit 1

Activity 2: Measuring Things (GLEs: 4, 6, 7, 8, 15)

Activity 3: Balancing Objects (GLEs: 1, 2, 3, 4, 7, 8, 14)

Activity 4: Comparing Substances (GLEs: 1, 2, 3, 4, 7, 8, 14)

Activity 5: States of Matter (GLEs: 1, 2, 3, 4, 7, 8, 10, 16, 17)

Science Unit 2

Activity 4: Energy and Work (GLEs: 1, 2, 3, 4, 5, 8, 12, 25)

Science Unit 5

Activity 1: Living and Nonliving Things in the Schoolyard (GLEs: 1, 2, 4, 5, 7, 10, 26, 27, 28, 34)

Activity 4: Plants and Soil (GLEs: 1, 2, 5, 8, 27, 34,)

Activity 7: Living and Non-living Collection (GLEs: 1, 2, 5, 7, 8, 10, 26, 27, 28, 34)

Social Living Lesson Plans
October 15-19

Social Studies Unit 1

Objectives: TLW compare weather patterns as they relate to seasonal changes in students' immediate environment (ESS-E-A4). TLW describe how seasons affect the local community (G-1C-E1)

Activity 10: Seasonal Changes (GLE: 9)

Activity 11: Season and the Local Community (GLE: 9)

Science Unit 5

Activity 2: Seeds and Their Environment (GLEs: 1, 2, 5, 7, 8, 10, 30)

Activity 3: The Weather Calendar (GLEs: 1, 2, 3, 5, 6, 7, 8, 9, 38)

Social Living Lesson Plans
October 22-26, 2007

Science Unit 4 & 5

Objectives: TLW Describe basic functions of parts of the body (e.g., lungs, heart, bones, muscles) (LS-E-A3)

Objectives: TLW Record and share observations of changes in developing plants (LS-E-B1)

Unit 4

Activity 1: The Skeletal System (GLEs: 1, 2, 4, 8, 9, 29)

Activity 2: The Digestive System (GLEs: 1, 2, 4, 5, 8, 9, 29)

Activity 3: Data Collection (GLEs: 1, 2, 4, 8, 9, 29)

Activity 4: The Circulatory System (GLEs: 1, 2, 4, 8, 9, 29)

Activity 5: The Respiratory System (GLEs: 1, 2, 4, 8, 9, 29)

Activity 6: The Muscular System (GLEs: 1, 2, 4, 5, 8, 9, 29)

Activity 7: My Body at School (GLEs: 5, 8, 9, 29)

Unit 5

Activity 2: Seeds and Their Environment (GLEs: 1, 2, 5, 7, 8, 10, 30)

Social Living Lesson Plans
October 29-Novemeber 2, 2007

Social Studies Unit 2

Objective: TLW identify patriotic songs and American symbols (C-1D-E4). TLW identify and recognize the current president of the United States (C-1A-E5). TLW explain the process of voting using classroom issues (C-1A-E6)

Activity 4: Traits of a Good Classroom Citizen (GLE: 22)

Activity 5: Good Citizens Share Responsibilities (GLEs: 21, 22, 24)

Activity 6: Elections (GLEs: 18, 19)

Activity 7: Good Citizenship (GLEs: 19, 21, 24)

Activity 8: American Symbols and Patriotic Songs (GLE: 23)

Social Living Lesson Plans
November 5-9, 2007

Science Unit 5

TLW Locate and compare the relative proportions of land and water found on Earth (ESS-E-A2)

Activity 1: Maps and Globes (GLEs: 1, 2, 3, 5, 8, 9, 36)

Activity 2: Where in the World Are We? (GLEs: 1, 2, 5, 7, 9, 36)

Social Studies Unit 1

TLW Identify and use simple map symbols and key/legend (G-1A-E1)

TLW Interpret a simple chart (G-1A-E1)

TLW Describe a map as a representation of a place (G-1A-E1)

TLW Locate places on the school campus and describe their relative location (G-1A-E2)

TLW Create simple maps to identify the relative location of places in the school and community (G-1A-E3)

TLW Identify human features in the local region such as farms, cities, buildings, and roads (G-1B-E3)

Activity 3: The Earth's Physical Features (GLEs: 2, 6)

Activity 5: Maps and Physical Features of Regions (GLEs: 1, 6)

Activity 7: The Globe Is a Model (GLEs: 1, 3, 6, 13)

Social Living Lesson Plans
November 26-30, 2007

Social Studies Unit 3

TLW Use words to describe time (past, present, future) (H-1A-E1)

TLW Identify similarities and differences in families over time (e.g., structure, roles of women, men, and children) (H-1A-E2)

TLW Create a primary source of personal information (e.g., autobiography, journal/diary) (H-1A-E3)

Activity 1: Past, Present, and Future (GLE: 32)

Activity 2: Personal Information (GLE 34)

Activity 3: Discovering the Past (GLE: 32)

Activity 4: Comparing Past and Present (GLEs: 32, 34, 35)

Activity 5: Families Long Ago (GLE: 33)

Social Living Lesson Plans
December 3-7, 2007

Science Unit 5

TLW Explain how pets' needs are met in their habitats (LS-E-C1)

Activity 5: Animals and Their Environment (GLEs: 1, 2, 5, 8, 10, 31, 32, 33)

Social Living Lesson Plans
December 10-14, 2007

Science Unit 5

Explain how pets' needs are met in their habitats (LS-E-C1)

Activity 5: Animals and Their Environment (GLEs: 1, 2, 5, 8, 10, 31, 32, 33)

Science Unit 1

Ask questions about objects and events in the environment (e.g., plants, rocks, storms) (SI-E-A1)

Activity 1: Sorting Things (GLEs: 1, 2, 4, 8, 9, 10, 13)

Activity 3: Balancing Objects (GLEs: 1, 2, 3, 4, 7, 8, 14)

Activity 4: Comparing Substances (GLEs: 1, 2, 3, 4, 7, 8, 14)

Social Living Lesson Plans
December 17-21, 2007

Social Studies Unit 1

TLW Identify and use simple map symbols and key/legend (G-1A-E1)

TLW Interpret a simple chart (G-1A-E1)

TLW Describe a map as a representation of a place (G-1A-E1)

TLW Locate places on the school campus and describe their relative location (G-1A-E2)

TLW Create simple maps to identify the relative location of places in the school and community (G-1A-E3)

TLW Identify human features in the local region such as farms, cities, buildings, and roads (G-1B-E3)

Activity 1: Maps (GLEs: 3, 5)

Activity 2: Map Symbols and Keys/ Legends (GLEs: 1, 3, 4, 5)

Activity 3: The Earth's Physical Features (GLEs: 2, 6)

Activity 4: Human Features in Local Regions (GLE: 7)

Activity 5: Maps and Physical Features of Regions (GLEs: 1, 6)

Activity 6: Types of Maps (GLEs: 1, 2, 3)

Activity 7: The Globe Is a Model (GLEs: 1, 3, 6, 13)

Activity 9: Mapping School and Community (GLEs: 4, 5)

Social Living Lesson Plans
January 7-11, 2008

Science Unit 6

TLW compare weather patterns as they relate to seasonal changes in students' immediate environment (ESS-E-A4)

Activity 3: The Weather Calendar (GLEs: 1, 2, 3, 5, 6, 7, 8, 9, 38)

Social Living Lesson Plans
January 14-18, 2008

Social Studies Unit 1

Identify and compare basic elements of culture (e.g., food, music, celebrations) (G-1C-E4)

Activity 13: What Is Culture? (GLEs: 8, 11)

Social Living Lesson Plans
January 21-25, 2008

Social Studies Unit 2

TLW explain the necessity of establishing leadership and order at school (C-1A-E2)

Activity 1: Classroom Rules (GLEs: 17, 20)

Activity 3: School Rules (GLEs: 16, 17)

Social Living Lesson Plans

January 28-February 1, 2007

Science Unit 5

Describe the characteristics of *living (biotic)* and *nonliving (abiotic)* things (LS-E-A2)

Describe features of some animals that benefit them in their environments (LS-E-C1) Explain how pets' needs are met in their habitats (LS-E-C1)

Activity 1: Living and Nonliving Things in the Schoolyard (GLEs: 1, 2, 4, 5, 7, 10, 26, 27, 28, 34)

Activity 5: Animals and Their Environment (GLEs: 1, 2, 5, 8, 10, 31, 32, 33)

Activity 6: Animal Sorts (GLEs: 1, 2, 5, 8, 32)

Activity 7: Living and Non-living Collection (GLEs: 1, 2, 5, 7, 8, 10, 26, 27, 28, 34)

Social Living Lesson Plans
February 4-8, 2007

Science Unit 5

Describe the characteristics of *living (biotic)* and *nonliving (abiotic)* things (LS-E-A2)

Describe features of some animals that benefit them in their environments (LS-E-C1)

Explain how pets' needs are met in their habitats (LS-E-C1)

Activity 1: Living and Nonliving Things in the Schoolyard (GLEs: 1, 2, 4, 5, 7, 10, 26, 27, 28, 34)

Activity 5: Animals and Their Environment (GLEs: 1, 2, 5, 8, 10, 31, 32, 33)

Activity 6: Animal Sorts (GLEs: 1, 2, 5, 8, 32)

Activity 7: Living and Non-living Collection (GLEs: 1, 2, 5, 7, 8,

Social Living Lesson Plans

February 11-15, 2007

Science Unit 5

Describe the differences between plants and animals (LS-E-A1)

Record and share observations of changes in developing plants (LS-E-B1)

Describe how animals and their offspring are similar and how they are different (LS-E-B3)

Activity 1: Living and Nonliving Things in the Schoolyard (GLEs: 1, 2, 4, 5, 7, 10, 26, 27, 28, 34)

Activity 2: Seeds and Their Environment (GLEs: 1, 2, 5, 7, 8, 10, 30)

Activity 5: Animals and Their Environment (GLEs: 1, 2, 5, 8, 10, 31, 32, 33)

Activity 7: Living and Non-living Collection (GLEs: 1, 2, 5, 7, 8, 10, 26, 27, 28, 34)

Social Studies Unit 2

Discuss the importance of sharing responsibilities at home, class, and school (C-1B-E2)

Activity 5: Good Citizens Share Responsibilities (GLEs: 21, 22, 24)

Activity 7: Good Citizenship (GLEs: 19, 21, 24)

Social Living Lesson Plans

February 18-22

Social Studies Unit 1

Identify and compare differences in land use (e.g., rural and city settlements) (G-1C-E2)

Activity 12: Communities and Land Use (GLE: 10)

Social Living Lesson Plans

February 25-29, 2008

Social Studies Unit 3

Create a primary source of personal information (e.g., autobiography, journal/diary) (H-1A-E3)

Activity 2: Personal Information (GLE 34)

Activity 4: Comparing Past and Present (GLEs: 32, 34, 35)

Social Living Lesson Plans

March 3-7, 2008

Science Unit 5

Identify what animals and plants need to grow and develop (LS-E-A1)

Record and share observations of changes in developing plants (LS-E-B1)

Examine soils to determine that they are often found in layers (ESS-E-A1)

Activity 1: Living and Nonliving Things in the Schoolyard (GLEs: 1, 2, 4, 5, 7, 10, 26, 27, 28, 34)

Activity 2: Seeds and Their Environment (GLEs: 1, 2, 5, 7, 8, 10, 30)

Activity 3: Comparing Soil (GLEs: 1, 2, 5, 7, 8, 10, 11, 34, 35, 39)

Activity 4: Plants and Soil (GLEs: 1, 2, 5, 8, 27, 34,)

Social Living Lesson Plans

March 10-14, 2007

Science Unit 5

Record and share observations of changes in developing plants (LS-E-B1)

Describe how animals and their offspring are similar and how they are different (LS-E-B3)

Activity 2: Seeds and Their Environment (GLEs: 1, 2, 5, 7, 8, 10, 30)

Activity 5: Animals and Their Environment (GLEs: 1, 2, 5, 8, 10, 31, 32, 33)

Social Living Lesson Plans

March 17-21, 2008

Science Unit 5

Identify the characteristics of soil, according to color, texture, and components, including *living (biotic)* and *nonliving (abiotic)* substances (ESS-E-A6)

Examine soils to determine that they are often found in layers (ESS-E-A1)

Activity 3: Comparing Soil (GLEs: 1, 2, 5, 7, 8, 10, 11, 34, 35, 39)

Social Studies Unit 4

Identify the basic human needs of food, clothing, and shelter (G-1D-E1)

Activity 1: Family Economic Activities (GLEs: 12, 14)

Activity 2: Basic Needs (GLEs: 14, 15, 25)

Activity 6: Why People Need Homes (GLEs: 14, 15)

Social Living Lesson Plans

March 31-April 4, 2008

Social Studies Unit 3

Use words to describe time (past, present, future) (H-1A-E1)

Identify similarities and differences in families over time (e.g., structure, roles of women, men, and children) (H-1A-E2)

Create a primary source of personal information (e.g., autobiography, journal/diary) (H-1A-E3)

Identify transportation methods of the local community in the past (H-1B-E2)

Activity 1: Past, Present, and Future (GLE: 32)

Activity 2: Personal Information (GLE 34)

Activity 3: Discovering the Past (GLE: 32)

Activity 4: Comparing Past and Present (GLEs: 32, 34, 35)

Activity 5: Families Long Ago (GLE: 33)

Activity 6: Transportation (GLE: 35)

Social Living Lesson Plans

April 7-11, 2008

Social Students Unit 1 (Continents)

Identify and use simple map symbols and key/legend (G-1A-E1)

Activity 2: Map Symbols and Keys/ Legends (GLEs: 1, 3, 4, 5)

Activity 5: Maps and Physical Features of Regions (GLEs: 1, 6)

Activity 6: Types of Maps (GLEs: 1, 2, 3)

Activity 7: The Globe Is a Model (GLEs: 1, 3, 6, 13)

Social Living Lesson Plans

April 14-18, 2008

Science Unit 5

Describe how animals and their offspring are similar and how they are different (LS-E-B3)

Activity 5: Animals and Their Environment (GLEs: 1, 2, 5, 8, 10, 31, 32, 33)

Social Living Lesson Plans

April 21-25, 2008

Science Unit 5

Record evidence of plants and animals in the schoolyard or other environments (LS-E-C2)

Activity 1: Living and Nonliving Things in the Schoolyard (GLEs: 1, 2, 4, 5, 7, 10, 26, 27, 28, 34)

Activity 3: Comparing Soil (GLEs: 1, 2, 5, 7, 8, 10, 11, 34, 35, 39)

Activity 4: Plants and Soil (GLEs: 1, 2, 5, 8, 27, 34,)

Activity 7: Living and Non-living Collection (GLEs: 1, 2, 5, 7, 8, 10, 26, 27, 28, 34)

Social Living Lesson Plans

April 28-May 2, 2008

Science Unit 1

Measure length and width of a variety of objects and materials by using nonstandard tools, such as a paper clip, cube, shoe, and hands (PS-E-A2)

Activity 2: Measuring Things (GLEs: 4, 6, 7, 8, 15)

Social Living Lesson Plans
May 5-9, 2008

Science Unit 2

Use the five senses to describe observations (SI-E-A3)

Activity 1: Guessing Sounds (GLEs: 1, 2, 4, 5, 8, 12, 18, 19)

Activity 2: Making Light Bounce (GLEs: 1, 2, 3, 5, 7, 8, 10, 20, 21)

Activity 3: Things That Give Off Heat (GLEs: 1, 2, 3, 5, 8, 9, 10, 22)

Activity 4: Energy and Work (GLEs: 1, 2, 3, 4, 5, 8, 12, 25)

Social Living Lesson Plans
May 12-16, 2008

Science Unit 1

Observe and describe common properties of solids, liquids, and gases (PS-E-A4)

Activity 5: States of Matter (GLEs: 1, 2, 3, 4, 7, 8, 10, 16, 17)